



 Add cover

10/8/2026 Data Review

▼ Attendees and Roles

Click the +New below the chart to add more lines for more team members

	≡ Staff Name	🔗 Staff Role	🔗 Compass P	🔗 Attendance	🔗 PLC Role
1	Taylor Roberson	LEAD Teacher	North	Present	Resource Support
2	Rachel Coleman	Teacher	South	Present	Time Keeper
3	Donna Gray	Teacher	West	Present	Recorder
4	Susan Allen	Teacher	South	Present	Facilitator
5	Lydia Cummins	Teacher	East		Reporter
6	Aubri Workman	Instructional Coach	Southeast	Present	Activator
7	Rey Montemayor	ASPIRE Teacher	East		Participant
8	Cori Brown	Teacher			

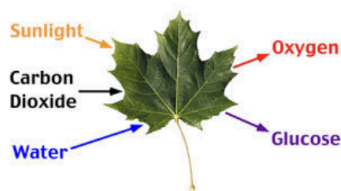
	≡ The Role	≡ Who is doing it
1	Facilitator: Keeps the team focused on the PLC+ question, supports flow, and invites multiple voices.	(Aubri) Susan
2	Activator (press record button): keeps focus on student learning and impact, ensures the team answers the 5 questions, pushes thinking beyond surface level, ensures strategies are evidence based, monitors alignment to TEKS and rigor	Aubri
3	Recorder: Captures key thinking, decisions, responsibilities and next steps in Microsoft Loop.	Donna

4	Time and Participation Monitor: Keeps the meeting on track by monitoring agenda times and topics.	Rachel
5	Resource Support: Helps surface relevant resources, tools, or data that support the conversation.	Taylor
6	Reporter: Shares team thinking and key takeaways during whole group debriefs when needed.	Aubri volunteered Lydia
7	Encourager: Recognizes positive contributions, keeps team present (Can be multiple!)	Susan Rachel

DATA REVIEW PLC | Prework

Evidence for This Week

Cellular Energetics Exit Ticket



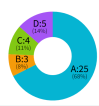
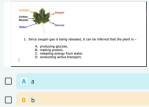
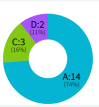
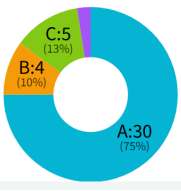
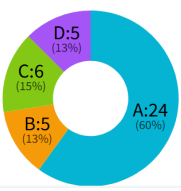
1. Since oxygen gas is being released, it can be inferred that the plant is –
 - A. producing glucose.
 - B. making protein.
 - C. releasing energy from water.
 - D. conducting active transport.

Before PLC

 Thu, Oct 8, 2026

Each teacher should have:

- Give students the exit ticket in live class.
- Give a quick poll for student answers and take a screenshot of the results.
- Ask the students to explain their reasoning in the chat and screenshot a few responses.
- Complete the table below.

	Teacher	Quick Poll Results	Screenshots of student reasoning
1	Allen, Susan	Choose the correct answer   Choose your answer  	The answer is A because oxygen and glucose are made together during photosynthesis. Since the plant releases oxygen, it must also be making glucose.
2	Gray, Donna	64-75% of students got correct  	Andrew Masias (ST) Room because its bringing in water and carbon dioxide with the sunlight and that produces glurcosw producing glucose because it shows photosynthesis and it takes sunlight, carbon dioxide, and water so its making ts food cause when a plant is releasing energy it will release it from the water and i chose c Jesse Sigala (ST) Staff Because when glucose is produced, gas is also produced.
3	Cummins, Lydia		

4	COLEMAN, RACHEL	1st Class- 67% Since oxygen gas is being released, it can be inferred that the plant is... 2nd Class- 96% Since Oxygen gas is being released, it can be inferred that the plant is... (100 points) 3rd Class-86% Since Oxygen gas is being released, it can be inferred that the plant is... (100 points)	1st Class Isaac Avila (ST) > Rachel Coleman (TE) the plant is producing glucose because the picture shows things about the thing called photosynthesis 2nd Class Based on my knowledge, plants make both glucose and oxygen as a product of photosynthesis, so if its making one its making the other. - Johanna A. 3rd Class A-Photosynthesis is when a plant uses sunlight, water, CO2(carbon dioxide) and it takes all of those reactants to make oxygen and glucose which are the products that humans and animals need to survive. C- the reason i chose that answer because Oxygen's gas is being released, and it can be inferred that the plant will release energy from water D-Cause it's being active.
5			

DATA REVIEW PLC | During PLC

Where Are We Now?

PLC+ Question : 1

Review current evidence and student work.

	Teacher	%A	%B	%C	%D
1	Rachel	67	17	17	0
		95	0	0	5
		86	0	5	9
2	Susan	68	8	11	5
		74	0	16	11
3	Donna	75	10	13	0
		60	13	15	13

4					
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	☰ Notice	☰ Wonder
1	Students who chose C had this sort of reasoning cause when a plant is releasing energy it will release it from the water and i chose c Jesse Sigala (ST) > Staff Because when glucose is produced, gas is also produced.	Is there a misconception about plants getting energy from water? Or did students see the "release" in the question and answer choice? Maybe the molecular modeling simulation would be useful?
2	In our discussion of "releasing energy" we discovered that we had different results for the dominoes activity in ClassKick	

What Did we Learn? (Students)

PLC+ Question : 4

	☰ What do students understand?	☰ What did students misunderstand?	☰ What does the evidence say about instruction?	☰ Instructional Adjustments
1	reactants and products	Energy storage vs. release in photosynthesis and respiration	Energy storage and release hasn't been explicitly stated	Student clarity: CR = Release, Photo = Store Molecular Models simulation - showing how sunlight breaks bonds in molecules and "stores" energy in the glucose and then how it is "released" in respiration
2				Use Microsoft form rather than a quick poll, especially if we want to see reasoning.